



How I apply to Top 20 University in the US

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Before our Talk

Where will I study this Fall?


- ◎ Ph.D. in Computer Science and Engineering at University of Notre Dame with scholarship


University of Notre Dame's Ranking



University of Notre Dame

Notre Dame, IN


 **#19** in National Universities

★★★★★ 25 reviews 

The University of Notre Dame is a private, independent, Catholic institution in South Bend, Ind. Notre Dame's athletic teams, known as the Fighting Irish, play in the [READ MORE »](#)

Add To Compare

[Save to My Schools](#)

TUITION AND FEES
\$58,843
UNDERGRADUATE ENROLLMENT
8,874 (fall 2020)
SAT, GPA AND MORE
 Unlock with Compass

University of Notre Dame

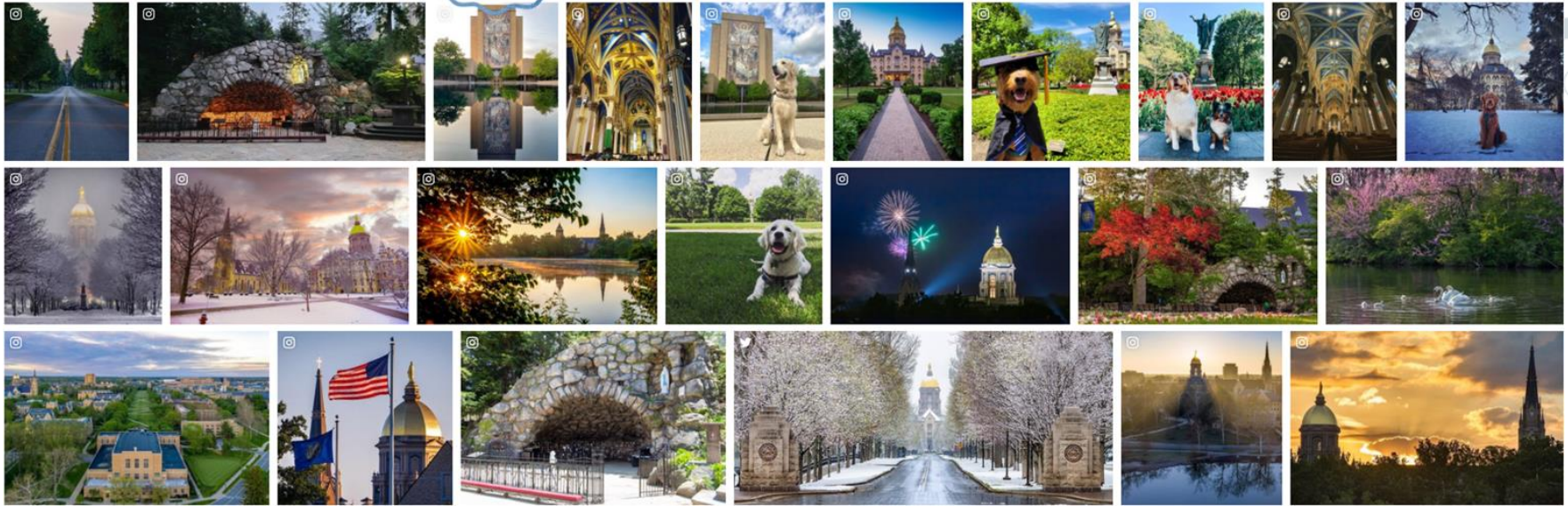
Notre Dame, IN

 **#49** in Computer Science (tie)

 Save

Source: US News

University of Notre Dame: Lovely campus



Source: <https://www.visitsouthbend.com/notre-dame/>



“

© *You can't connect the dots looking forward. You can only connect them looking backwards – Steve Jobs*



So

Let's talk about my dots backward.

Today's Agenda

- ◎ How I prepare for TOEFL exam?
- ◎ Life at Hewlett Packard Enterprise (HPE)
- ◎ Self-Learning Online Program
- ◎ Research Experience
- ◎ Teaching Assistant
- ◎ Recommendation for Studying abroad
- ◎ Guidelines for Preparing Application Materials



1.

How I prepare for TOEFL exam?

How to improve your listening skill?: Talk Show



The Tonight Show Starring Jimmy Fallon ✓

29.2M subscribers



Jimmy Kimmel Live ✓

18.4M subscribers



The Daily Show with Trevor Noah ✓

9.64M subscribers



Late Night with Seth Meyers ✓

4.26M subscribers

How to improve your listening skill?: News



Bloomberg Markets and Finance ✓
1.19M subscribers



NBC News ✓
6.49M subscribers



ABC News ✓
12.7M subscribers



CNBC Television ✓
1.97M subscribers



Bloomberg Technology ✓
438K subscribers



The Economist ✓
2.32M subscribers

How to improve your Listening Skill?: TV Show

NETFLIX



TED is awesome



How to improve your reading skill?

◎ Skim and Scan

Paleontologists have argued for a long time that the demise of the dinosaurs was caused by climatic alterations associated with slow changes in the positions of continents and seas resulting from plate tectonics. Off and on throughout the Cretaceous (the last period of the Mesozoic era, during which dinosaurs flourished), large shallow seas covered extensive areas of the continents. Data from diverse sources, including geochemical evidence preserved in seafloor sediments, indicate that the Late Cretaceous climate was milder than today's. The days were not too hot, nor the nights too cold. The summers were not too warm, nor the winters too frigid. The shallow seas on the continents probably buffered the temperature of the nearby air, keeping it relatively constant.

Source: TPO 08 - 2

What do I actually read?

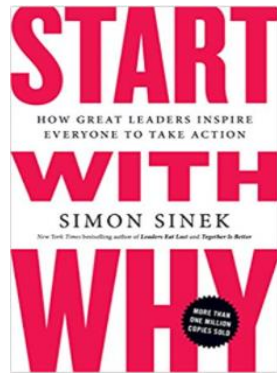
Paleontologists have argued for a long time that the **demise of the dinosaurs** was caused by **climatic alterations** associated with slow changes in the positions of continents and seas resulting from plate tectonics. Off and on throughout the Cretaceous (the last period of the Mesozoic era, during which dinosaurs flourished), large shallow seas covered extensive areas of the continents. **Data** from diverse sources, including geochemical evidence preserved in seafloor sediments, **indicate** that the **Late Cretaceous climate was milder than today's**. The days were not too hot, nor the nights too cold. The summers were not too warm, nor the winters too frigid. The shallow seas on the continents probably buffered the temperature of the nearby air, keeping it relatively constant.

🕒 My note: climat -> 恐龍GG

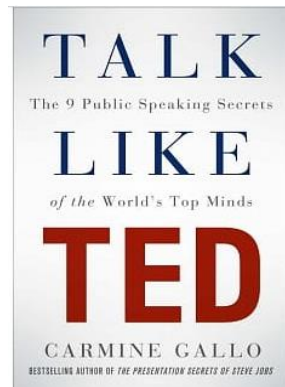
Source: TPO 08 - 2

Try to Read Some English Books

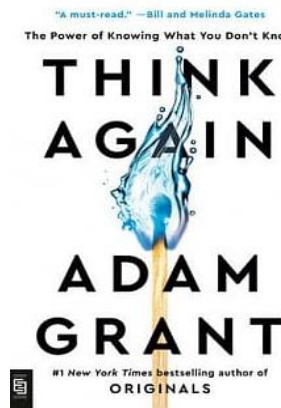
Simon Sinek



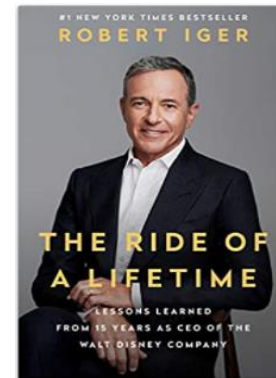
Carmine Gallo



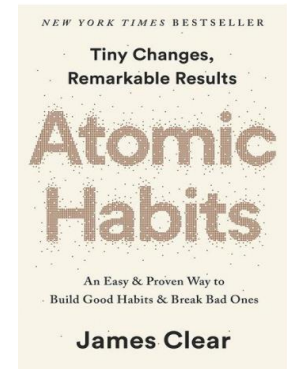
Adam Grant



Robert Iger



James Clear



How to improve your speaking skill?

Echo method is awesome.

Recommendation on Writing

- ◎ Use simple sentences
- ◎ Mention key points in topic sentence c.f. in Chinese
- ◎ Exploit grammar check software (e.g. Grammarly)
- ◎ Learn LaTeX while writing paper (Try to use Overleaf)



2.

Life at Hewlett Packard Enterprise (HPE)

Software Engineer Intern



What I learned during this internship?: You don't need to

Know everything





What I learned during this internship?: You need to

- ◎ Learn new things quickly
- ◎ Present your own work
- ◎ Socialize with others



A decorative network diagram in the top-left corner, consisting of various sized circles (nodes) connected by thin lines (edges). Some nodes are solid grey, while others are hollow with a grey outline. The network is partially cut off by the top and left edges of the slide.

3.

Self-Learning Online Program

Courses I took before



CS224n: Natural Language Processing with Deep Learning



Stanford / Winter 2022

Natural language processing (NLP) is a crucial part of artificial intelligence (AI), modeling how people share information. In recent years, deep learning approaches have obtained very high performance on many NLP tasks. In this course, students gain a thorough introduction to cutting-edge neural networks for NLP.

These are from top universities and researchers in the world.

CS285

CALENDAR RESOURCES SYLLABUS STAFF MENU

CS 285 at UC Berkeley

Deep Reinforcement Learning

Lectures: Mon/Wed 5-6:30 p.m., Online

IMPORTANT: If you are an undergraduate or 5th year MS student, or a non-EECS graduate student, please fill out [this form](#) to apply for enrollment into the Fall 2021 version of the course. Do not email the course instructors about enrollment -- all students who fill out the form will be reviewed. We will enroll off of this form during the first week of class. We will not be using the official CalCentral wait list, just this form.

Lecture recordings from the current (Fall 2021) offering of the course: [watch here](#)

Looking for deep RL course materials from past years?

Recordings of lectures from Fall 2020 are [here](#), and materials from previous offerings are [here](#).



DeepMind x UCL

This classic 10 part course, taught by Reinforcement Learning (RL) pioneer David Silver, was recorded in 2015 and remains a popular resource for anyone wanting to understand the fundamentals of RL.

Analysis of Algorithms Lectures



Introduction to mathematical analysis of a variety of computer algorithms including searching, sorting, matrix multiplication, fast Fourier transform, and graph algorithms. Time and space complexity. Upper-bound, lower-bound, and average-case analysis. Introduction to NP completeness. Some machine computation is required for the implementation and comparison of algorithms.

Contents of these Courses

How do we enforce the constraint?

$$\theta' \leftarrow \arg \max_{\theta'} \sum_t E_{\mathbf{s}_t \sim p_{\theta}(\mathbf{s}_t)} \left[E_{\mathbf{a}_t \sim \pi_{\theta}(\mathbf{a}_t | \mathbf{s}_t)} \left[\frac{\pi_{\theta'}(\mathbf{a}_t | \mathbf{s}_t)}{\pi_{\theta}(\mathbf{a}_t | \mathbf{s}_t)} \gamma^t A^{\pi_{\theta}}(\mathbf{s}_t, \mathbf{a}_t) \right] \right]$$

such that $D_{\text{KL}}(\pi_{\theta'}(\mathbf{a}_t | \mathbf{s}_t) \| \pi_{\theta}(\mathbf{a}_t | \mathbf{s}_t)) \leq \epsilon$ **Math is vital**

$$\mathcal{L}(\theta', \lambda) = \sum_t E_{\mathbf{s}_t \sim p_{\theta}(\mathbf{s}_t)} \left[E_{\mathbf{a}_t \sim \pi_{\theta}(\mathbf{a}_t | \mathbf{s}_t)} \left[\frac{\pi_{\theta'}(\mathbf{a}_t | \mathbf{s}_t)}{\pi_{\theta}(\mathbf{a}_t | \mathbf{s}_t)} \gamma^t A^{\pi_{\theta}}(\mathbf{s}_t, \mathbf{a}_t) \right] \right] - \lambda (D_{\text{KL}}(\pi_{\theta'}(\mathbf{a}_t | \mathbf{s}_t) \| \pi_{\theta}(\mathbf{a}_t | \mathbf{s}_t)) - \epsilon)$$

1. Maximize $\mathcal{L}(\theta', \lambda)$ with respect to θ' ← **can do this incompletely (for a few grad steps)**
2. $\lambda \leftarrow \lambda + \alpha (D_{\text{KL}}(\pi_{\theta'}(\mathbf{a}_t | \mathbf{s}_t) \| \pi_{\theta}(\mathbf{a}_t | \mathbf{s}_t)) - \epsilon)$

Intuition: raise λ if constraint violated too much, else lower it
an instance of *dual gradient descent* (more on this later!)

Source: <https://rail.eecs.berkeley.edu/deeprlcourse/static/slides/lec-9.pdf>

My recommendation for you guys: Missing Semester

Missing Semester of Your CS Education – MIT

[./missing-semester](#) | [lectures](#) | [about](#)

The Missing Semester of Your CS Education

Classes teach you all about advanced topics within CS, from operating systems to machine learning, but there's one critical subject that's rarely covered, and is instead left to students to figure out on their own: proficiency with their tools. We'll teach you how to master the command-line, use a powerful text editor, use fancy features of version control systems, and much more!

Students spend hundreds of hours using these tools over the course of their education (and thousands over their career), so it makes sense to make the experience as fluid and frictionless as possible. Mastering these tools not only enables you to spend less time on figuring out how to bend your tools to your will, but it also lets you solve problems that would previously seem impossibly complex.

Read about the [motivation behind this class](#).

Schedule

- [1/13/20: Course overview + the shell](#)
- [1/14/20: Shell Tools and Scripting](#)
- [1/15/20: Editors \(Vim\)](#)
- [1/16/20: Data Wrangling](#)
- [1/21/20: Command-line Environment](#)
- [1/22/20: Version Control \(Git\)](#)
- [1/23/20: Debugging and Profiling](#)
- [1/27/20: Metaprogramming](#)

- [1/28/20: Security and Cryptography](#)
- [1/29/20: Potpourri](#)
- [1/30/20: Q&A](#)

Video recordings of the lectures are available [on YouTube](#).

About the class

Staff: This class is co-taught by [Anish](#), [Jon](#), and [Jose](#).

Questions: Email us at missing-semester@mit.edu.

Beyond MIT

We've also shared this class beyond MIT in the hopes that others may benefit from these resources. You can find posts and discussion on

- [Hacker News](#)
- [Lobsters](#)
- [/r/learnprogramming](#)
- [/r/programming](#)
- [Twitter](#)
- [YouTube](#)

<https://missing.csail.mit.edu/>

Full Lists of CS Related Video Lectures from US University

These are fantastic

Programming Language

1. CS106B: Programming Abstractions – Stanford University
Link: <https://web.stanford.edu/class/archive/cs/cs106b/cs106b.120b/>
2. CS 106L: Standard C++ Programming – Stanford University
Link: <http://web.stanford.edu/class/cs106l/>
Video: <https://www.youtube.com/playlist?list=PLCgD3ws8aVdofCexz8f3U-RROA0s5iWA>

Computer System

1. CMU 15-213: Intro to Computer Systems - CMU
Link: <https://www.cs.cmu.edu/afs/cs/academic/class/15213-s18/www/schedule.html>
 2. CMU 18-447: Introduction to Computer Architecture - CMU
Link: <https://course.ece.cmu.edu/~ece471/15/doku.php?id=schedule>
- Prof. Omar Mutlu's recent course: <https://people.inf.ethz.ch/omutlu/>

Operating System

1. CS124 – CIT
Link: <http://courses.cms.caltech.edu/cs124/lectures-wi2017/>
2. CS162 – UC Berkeley
Link: <https://inst.eecs.berkeley.edu/~cs162/sp20/>

Algorithm

1. CS170: Efficient Algorithms and Intractable Problems – UC Berkeley
Link: <https://cs170.org/>
2. CS473 – UIUC
Link: <https://courses.engr.illinois.edu/cs473/sp2016/lectures.html>

Compiler

1. CSEP 501 – U of Washington
Link: <https://courses.cs.washington.edu/courses/csep501/18sp/video/index.html>

Computer Vision

1. CS231n: Convolutional Neural Networks for Visual Recognition –Stanford

University

1. Link: <http://cs231n.stanford.edu/2017/>
2. EECS 498-007 / 598-005: Deep Learning for Computer Vision – U of Michigan
Link: <https://web.eecs.umich.edu/~justincj/teaching/eecs498/FA2019/>

Natural Language Processing

1. CS224n: Natural Language Processing with Deep Learning – Stanford University
Link: <https://web.stanford.edu/class/archive/cs/cs224n/cs224n.1194/>
2. CS224U: Natural Language Understanding – Stanford University
Link: <http://web.stanford.edu/class/cs224u/>
3. CMU 11-411: Natural Language Processing - CMU
Link: <http://demo.clab.cs.cmu.edu/NLP/#overview>
4. CMU CS 11-747: Neural Networks for NLP
Link: <http://phontron.com/class/ndnlp2020/schedule/class-introduction.html>
Video: <http://phontron.com/class/ndnlp2020/schedule/class-introduction.html>
5. CMU CS11-737: Multilingual Natural Language Processing
Link: <http://demo.clab.cs.cmu.edu/11737620/>

Machine Learning

1. CS229: Machine Learning – Stanford University
Link: <http://cs229.stanford.edu/>
Video: https://www.youtube.com/watch?v=iGwO_UgTS7I&ab_channel=stanfordonline

Deep Learning

1. Yann LeCun's Deep Learning Course – NYU
Link: <https://csls.nyu.edu/deep-learning/>
2. CS230: Deep Learning
Link: <http://cs230.stanford.edu/>

Reinforcement Learning

1. Introduction to Reinforcement Learning with David Silver - DeepMind & UCL
Link: <https://deepmind.com/learning-resources/introduction-reinforcement-learning-david-silver>
2. Reinforcement Learning Lecture Series 2018 – DeepMind & UCL
Link: <https://deepmind.com/learning-resources/reinforcement-learning-lectures->

Misc.

1. Parallel Computer Architecture and Programming – CMU
Link: <http://15418.courses.cs.cmu.edu/tsinghua2017/>
2. CMU 15-462/662: Computer Graphics - CMU
Link: <http://15462.courses.cs.cmu.edu/fall2020/>
3. CMU 15-445/645: Database Systems - CMU
Link: <https://15445.courses.cs.cmu.edu/fall2019/schedule.html>
4. CMU 15-721: Advanced Database Systems - CMU
Link: <https://15721.courses.cs.cmu.edu/spring2019/schedule.html>
5. The Missing Semester of Your CS Education
Link: <https://missing.csail.mit.edu/>
6. Introduction to Algorithms – MIT
Link: <https://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-006-introduction-to-algorithms-fall-2011/index.htm>
7. Performance Engineering of Software Systems – MIT
Link: <https://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-172-performance-engineering-of-software-systems-fall-2018/index.htm>
8. CS221: Artificial Intelligence: Principles and Techniques
Link: <https://stanford-cs221.github.io/autumn2019/#schedule>
Video: https://www.youtube.com/watch?v=J8Fh7RqggsU&ab_channel=stanfordonline

Web for Open Course

1. MIT Open Courseware
Link: <https://ocw.mit.edu/>

Check my Web: <https://chiayisu.github.io/resources/>

A decorative network diagram in the top-left corner, consisting of various sized grey circles (nodes) connected by thin grey lines (edges). Some nodes are solid grey, while others are hollow with a grey outline. The network is dense and irregular, extending from the top-left towards the center of the slide.

4.

Research Experience

Research Areas

- ◎ Interactive Dialog System
- ◎ Natural Language Understanding
- ◎ Human-Computer Interaction
- ◎ Reinforcement Learning


Domestic Conferences

Da-Jinn Wang, Tsong-Yi Chen, **Chia-Yi Su**, “MedBERT: 基於BERT語言模型的中文醫學文本理解研究” [MedBERT: Chinese Medical Document Classification Based on BERT Language Model], Symposium on Digital Life Technologies (DLT-2021), Pingtung, Taiwan, R.O.C. May 14-15, 2021. (Chinese paper)

Tsong-Yi Chen, **Chia-Yi Su**, Da-Jinn Wang, Mong-Fong Horng , “中文自然語言對話系統—以豬隻疾病諮詢問答服務為例” [A Dialog System for Swine Disease Consultation in Chinese Language], 2020 Workshop on Consumer Electronics (WCE2020), Kaohsiung, Taiwan, R.O.C. pp. 484-489, December 11, 2020. **(Best Presentation Award)** (Chinese paper)

Article

AidIR: An Interactive Dialog System to Aid Disease Information Retrieval

Da-Jinn Wang¹, Tsong-Yi Chen² and Chia-Yi Su^{2,*} 

Others

- ◎ Proposed Minister of Science Technology projects
- ◎ Conducted Minister of Science and Technology projects
- ◎ Composed final reports



5.

Teaching Assistant

Instruct Courses



<https://chiayisu.github.io/teaching/>

Natural Language Processing Spring 2021

Graduate course, *National Kaohsiung University of Science and Technology (Jiangong Campus)*, 2021

Course Description

The course mainly introduces the theories and applications of Natural Language Processing (NLP). This course starts from basic concepts of NLP to the state-of-the-art NLP algorithms such as transformer. Also, this course will introduce how to apply the concepts that learnt in this course to task-oriented dialog system and introduce some concepts of reinforcement learning if time-permitted.

Older Courses

- [Artificial Intelligence \(Fall 2020\)](#)
- [Natural Language Processing \(Fall 2020\)- Nanzih Campus](#)
- [Natural Language Processing, Spring, 2020](#)
- [Natural Language Processing, Fall, 2019](#)

Teaching

Reinforcement Learning Spring 2022

Graduate course, *National Kaohsiung University of Science and Technology (Jiangong Campus)*, 2022

Course Description

Reinforcement Learning (RL) is applied to many applications such as dialog system, robotics, and AlphaGo. RL mimics the learning behaviors of human beings and endows the system with the ability to learn through the trial-and-error method. The course will introduce the fundamental theories and the advanced theories of RL. We will start from Markov decision process to deep RL. Moreover, we will introduce the applications of RL. More specifically, we focus our applications on dialog systems. After this course, students will have fundamental concepts to do RL research.

Natural Language Processing Fall 2021

Graduate course, *National Kaohsiung University of Science and Technology (Jiangong Campus)*, 2021

Course Description

The course mainly introduces the theories and application of dialogue system. We first introduce natural language understanding (NLU). Then, we will introduce the concepts of reinforcement learning (RL). Finally, we will give lectures on the applications of dialogue system if time-permitted.



Mentorship

- ◎ Advised in-service master students on thesis
- ◎ Advised undergraduate students on software engineering course
- ◎ Advised undergraduate students graduation projects



6.

Recommendation for Studying abroad

- 
- 
- ◎ Maintain good undergraduate GPA
 - ◎ Enhance your theoretical foundations
 - ◎ Don't be afraid of mathematics
 - ◎ Improve your English i.e. prepare TOEFL/GRE as early as possible
 - ◎ Research, Research, and Research
 - ◎ If you are CS major, enhance your programming skill as well



7.

Guidelines for Preparing Application Materials

SOP Guidelines

- ① Course-based MS: focus on courses and equipments that help to enhance your career paths
- ① Thesis-based MS or Ph.D.: focus on research

SOP Writing References

- ◎ How to write a personal statement (by Prof. McMillan at Notre Dame): <http://blog.mcmillco.com/2013/12/12/how-to-write-a-personal-statement/>
- ◎ CMU SOP GuideLine: https://drive.google.com/file/d/1vksD1zYwsuRU4Zy_mYDWYCkdnofBjmtW/view
- ◎ EVON's Writing Recipe: <https://blog.essaycrafter.org/application-essays/>
- ◎ SOP Do's and Don'ts with Samples: https://www.cantabenglish.com/blog/sop_writing_tips

Remember to refer the format in each department's website before writing SOP

SOP Samples

- ◎ Eva's SOP Sample (CMU M.S. in Robotics Systems Development):
https://drive.google.com/file/d/18vgVAvU6kiNmcSfWryy2T6r_2Giqk9Tn/view
- ◎ 許凱傑's SOP Sample (Princeton University ECE Ph.D.)
<https://medium.com/phd-in-america/eng-test-app-docs-eb5b5bd24c7a>

CV Guidelines Dos

- ◎ Thesis MS or Ph.D.: Research experience first
- ◎ 2 full pages or 1 full page
- ◎ Start with verb
- ◎ Have quantitative information
- ◎ More information refer to:
<https://www.cantabenglish.com/blog/howtowriteenglishcv>

CV Guidelines Don'ts

- ⦿ Don't write your CV in half page or one and half page
- ⦿ Don't include your photos
- ⦿ More information refer to:
<https://www.cantabenglish.com/blog/howtowriteenglishcv>

Letter of Recommendation (LOR)

- ◎ LOR Dos and Don'ts:

https://www.cantabenglish.com/blog/reference_letters

- ◎ Evon's Writing Recipe: <https://blog.essaycrafter.org/application-essays/>

- ◎ Eva's LOR Sample (CMU M.S. in Robotics Systems Development):

<https://medium.com/momo%E7%9A%84%E6%A9%9F%E5%99%A8%E4%BA%BA%E7%95%99%E5%AD%B8%E5%A4%A2/%E7%94%B3%E8%AB%8B%E7%BE%8E%E5%9C%8B%E6%A9%9F%E5%99%A8%E4%BA%BA%E7%9B%B8%E9%97%9C%E7%A2%A9%E5%A3%AB%E7%B6%93%E9%A9%97%E5%88%86%E4%BA%AB-8b80197ce60d>

Write some quantitative data, if you can

Contact Professors (套詞)

- ◎ Sample1: <https://www.thebiologist.org/blog/210424-how-to-write-english-email>
- ◎ Sample2: <https://medium.com/@sunfankeng/%E7%94%B3%E8%AB%8B%E7%BE%8E%E5%9C%8Bee-cs-phd%E7%B6%93%E9%A9%97%E5%88%86%E4%BA%AB-4-%E5%A5%97%E8%A9%9E-%E5%A1%AB%E8%A1%A8%E5%96%AE%E5%92%8C%E9%9D%A2%E8%A9%A6-dc921fec257>

Remember to read professors' papers and projects and provide your point of view

It's ok that the professor don't reply to you

Don't criticize professors' works

Others

- ◎ 美國資訊工程研究所申請經驗分享 (by Alicia UC Berkeley CS Ph.D.):
<https://www.aliciatsai.com/blog/grad-application?fbclid=IwAR1oi2O9nTnXxQCWs5J48FPfBcAVW0jDP1wrBpuq4jqioy9UrVfNzoCNzJQ>
- ◎ CMU SOP Guidelines: <https://www.cmu.edu/student-success/other-resources/resource-descriptions/grad-sop.html>
- ◎ How to Write a Bad Statement for a Computer Science Ph.D. Admissions Application (by CMU Professor):
<https://www.cs.cmu.edu/~pavlo/blog/2015/10/how-to-write-a-bad-statement-for-a-computer-science-phd-admissions-application.html>
- ◎ Why Ph.D. (by Prof. Harchol-Balter at CMU):
<https://www.cs.cmu.edu/~harchol/gradschooltalk.pdf>



“

© *When life gives you lemons,
make lemonade. – Anonymous*

Steve Jobs Commencement Speech at Stanford University



Highly recommend you guys to watch it

Source: <https://www.youtube.com/watch?v=UF8uR6Z6KLc>



“

© *Stay hungry, stay foolish – Steve Jobs*

Thanks!

